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trying to find efficiencies, it was suggested that the Nebraska Commission on Local Government Innovation and Restructuring, which this body created to try to help respond to the property tax levy limits that we have put in place, that we give that commission slightly more specific authority in the area of school efficiencies, and the specific language that I'm proposing to add to the Local Government Innovation and Restructuring Commission duties are set forth in this AM and specifically it's, "To identify, collect, document, and distribute examples of kindergarten through grade twelve educational efficiency innovation. The commission shall work closely with the State Department of Education, educational service units, school districts, school systems, local communities, and other appropriate parties in carrying out the requirements of this subdivision." This is an effort to provide another tool and an aid for schools who are looking for ways to cut costs, to become more efficient and this commission that does have some funding and has some personnel I think would be a good source to help provide some additional assistance in this area. Have spoken...my office has spoken with the Chairman of the commission. He feels that to some extent, without having quite this broad of duty, they do have some powers under the existing language, but this would certainly identify some additional specific things they could help schools with by providing them with examples of efficiencies that perhaps other schools are doing. For example, they could point out to schools that might have some particular situations that school "A" handled it this way. School "A" went together with schools "B" and "C" and joined in hiring a counselor, or joined in hiring a superintendent, or decided that school "A" was going to offer high math and school "B" was going to offer a foreign language, and in this fashion they could take advantage of the strengths and teachers or instructors that each one may have that are capable in a given area. So that's it in a nutshell. I won't take any more time than is necessary. Mr. Speaker, I'll yield the rest of my time back to you.

SPEAKER WITHEM: And I'll turn right around and yield some to you to close, Senator.

SENATOR BROMM: I will waive closing, Mr. Speaker.